

Romeo and Juliet

Acts 4-5 Reading Guide Notebook Check

Name _____ # _____

Due Date _____

1.

2.

3.

4.

5.

6. Eulogy (40 points)

ROMEO AND JULIET Character List

Character List Act 4 Scene 1

Stage Directions
Friar Laurence
Paris
Juliet

Character List Act 4 Scene 2

Stage Directions
Capulet
Second Servant
Nurse
Juliet
Lady Capulet

Character List Act 4 Scene 3

Stage Directions
Juliet
Lady Capulet

Character List Act 4 Scene 4

Stage Directions
Lady Capulet
Nurse
Capulet
First Servant
Second Servant

Character List Act 4 Scene 5

Stage Directions
Nurse
Lady Capulet
Capulet
Friar Laurence
Paris
First Musician
Peter
Second Musician

Character List Act 5 Scene 1

Stage Directions
Romeo
Balthasar
Apothecary

Character List Act 5 Scene 2

Stage Directions
Friar John
Friar Laurence

Character List Act 5 Scene 3

Stage Directions
Paris
Page
Romeo
Balthasar
Friar Laurence
Juliet
First Watchman
Second Watchman
Third Watchman
Prince
Capulet
Lady Capulet
Montague

Notebook Check 1

ROMEO AND JULIET Act IV Reading Guide

I. **LITERARY TERMS:** Define each term. Be sure you can identify them in the text.

1. Dramatic Irony: _____
2. Comic Relief: _____
3. Puns: _____

II. **QUESTIONS:** Answer the following questions.

Scene 1:

1. Why is Friar Laurence reluctant to marry Paris to Juliet?
2. How does Paris explain the sudden haste of the marriage plans?
3. What is ironic about the conversation between Juliet and Paris?
4. If Friar Laurence cannot help her, what does Juliet threaten to do?
5. Why does Friar Laurence think that Juliet will accept his plan?
6. Describe the friar's plan for Juliet.

Scene 2:

7. What does Juliet say that makes her father happy?
8. How does Capulet change the wedding plans? What implication does this have?

Scene 3:

9. How does Juliet show her maturity and independence in this scene?
10. If the potion does not work, what will Juliet do?
11. What are some of the fears Juliet has about the potion?

Scene 4:

12. What is happening in this brief scene?

Scene 5

1. Describe the imagery Shakespeare uses in describing Juliet's "death"?
2. What does Friar Laurence say to comfort the Capulet family?
3. What event are the Capulet's now preparing for?

Romeo and Juliet Act IV Character Quotes

Who Said it in Act IV?	
"The roses in thy lips and cheeks shall fade to wanny ashes, they eyes' windows fall like death when he shuts up the day of life..."	
" My heart is wondrous light, since this same wayward girl is so reclaimed."	
"I have a faint cold fear thrills through my veins that almost freezes up the heat of life."	
"Death lies on her like an untimely frost upon the sweetest flower of all the field."	
"O day, O day, O day! O hateful day! Never was seen so black a day as this. O woeful day! O woeful day!"	

Act IV Timeline

	TUESDAY MORNING	TUESDAY NOON	TUESDAY NIGHT	EARLY WEDNESDAY MORNING
Act 4				

Notebook Check 2

ROMEO AND JULIET Act V Reading Guide

I. LITERARY TERMS: Define each term. Be sure you can identify them in the text.

1. Tragedy: _____

2. Fate: _____

3. Motive: _____

II. QUESTIONS: Answer the following questions.

Scene 1:

1. What news does Balthasar bring Romeo?

2. What does Romeo mean when he says, "Then I defy you, stars!"?

3. What actions does Balthasar's news prompt Romeo to do?

Scene 2:

4. What does Friar John tell Friar Laurence?

5. After hearing this news from Friar John, what does Friar Laurence intend to do?

Scene 3:

6. Why is Paris at Juliet's tomb?

7. Romeo gives Balthasar two reasons for entering the Capulet's tomb. What are those two reasons?

14. When Montague first arrives on the scene, what does he tell those gathered?

15. Relate the events that lead to Romeo and Juliet's death as they are told by Friar Laurence near the play's end.

16. What information does Romeo's letter give?

Enter Watch, with the Page of PARIS

PRINCE

This letter doth make good the friar's words,
Their course of love, the tidings of her death:
And here he writes that he did buy a poison
Of a poor 'pothecary, and therewithal
Came to this vault to die, and lie with Juliet.
Where be these enemies? Capulet! Montague!
See, what a scourge is laid upon your hate,
That heaven finds means to kill your joys with love.
And I for winking at your discords too
Have lost a brace of kinsmen: all are punish'd.

CAPULET

O brother Montague, give me thy hand:
This is my daughter's jointure, for no more
Can I demand.

MONTAGUE

But I can give thee more:
For I will raise her statue in pure gold;
That while Verona by that name is known,
There shall no figure at such rate be set
As that of true and faithful Juliet.

CAPULET

As rich shall Romeo's by his lady's lie;
Poor sacrifices of our enmity!

PRINCE

A glooming peace this morning with it brings;
The sun, for sorrow, will not show his head:
Go hence, to have more talk of these sad things;
Some shall be pardon'd, and some punished:
For never was a story of more woe
Than this of Juliet and her Romeo.

Exeunt

Lined area for student response.

a-) Summarize the lines

b-) Who are the speakers?

c-) What are the stage directions?

17. How do Montague and Capulet plan to honor the memories of their children?

ROMEO AND JULIET ACT V Character Quotes

Who Said It in Act V?	
<p>“O comfortable friar! where is my lord? I do remember well where I should be, And there I am. Where is my Romeo?(155)”</p>	
<p>“Is it e'en so? Then I defy you, stars! Thou knowest my lodging. Get me ink and paper(25) And hire posthorses. I will hence to-night.”</p>	
<p>“Unhappy fortune! By my brotherhood, The letter was not <u>nice</u>, but full of charge, Of dear <u>import</u>; and the neglecting it May do much danger. Friar John, go hence,(20) Get me an iron crow and bring it straight Unto my cell.”</p>	
<p>“This is that banish'd haughty Montague That murdered my love's cousin—with which grief(50) It is supposed the fair creature died—“</p>	
<p>“As I remember, this should be the house. Being holiday, the beggar's shop is shut. What, ho! <u>apothecary</u>! “</p>	

Act V Timeline

Act 5	THURSDAY LATE AT NIGHT
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Notebook Check 3 Analyzing Theme/ Decision Making in Romeo and Juliet

Examine the situations below and list other choices that Romeo or Juliet could have made. In the third column, list the results of their actual choices.

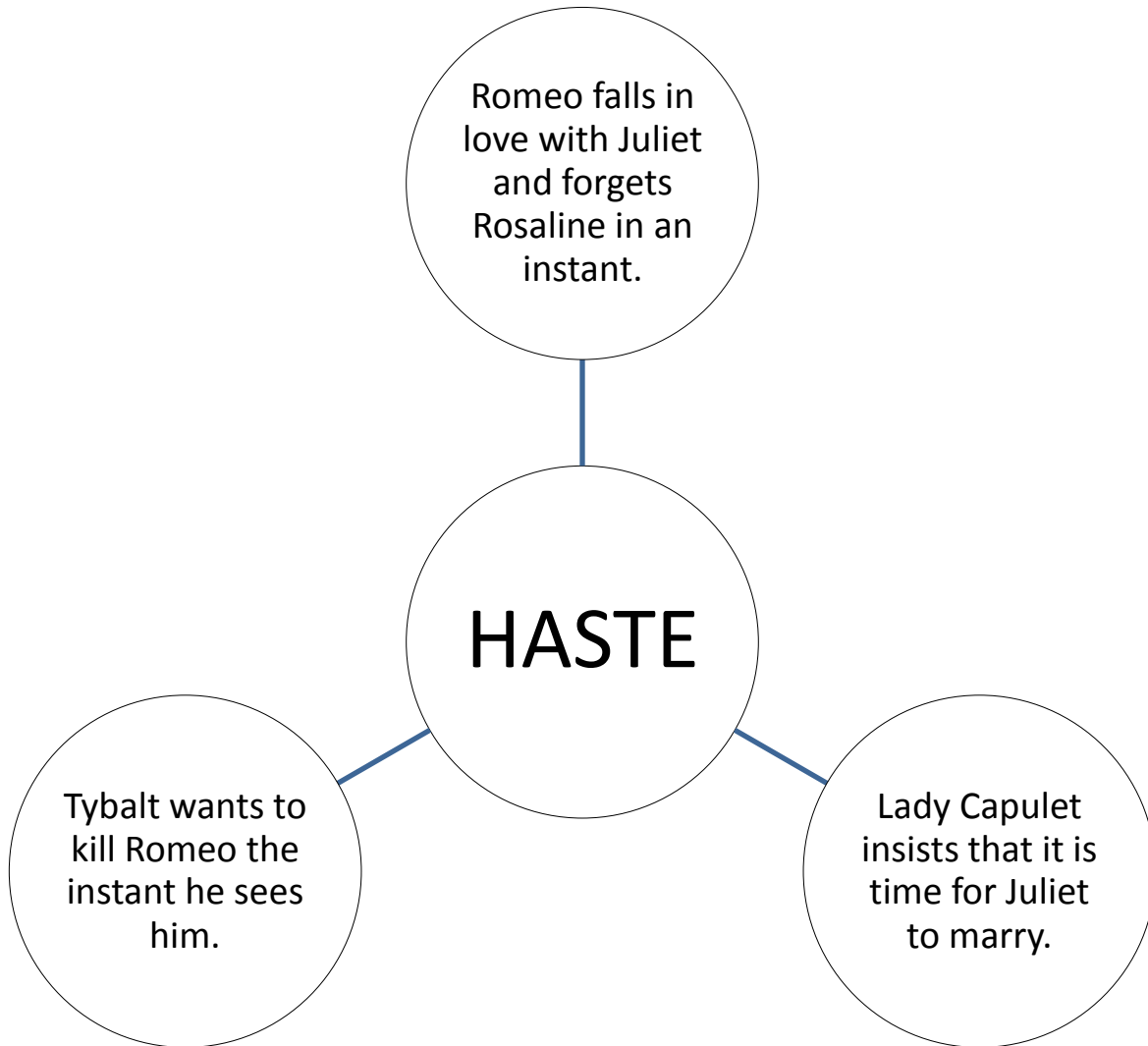
Situation and Choice	Character's Other Options	Direct Result of Character's Choice
Tybalt challenges Romeo to a duel. Romeo refuses to fight and then tries to prevent Mercutio and Tybalt from killing each other	Romeo could have:	
Juliet is told that she must marry Paris. To prevent this, Juliet follows the Friar's advice and fakes her own death.	Juliet could have:	
Romeo hears a report of Juliet's death. He rushes to her tomb to commit suicide.	Romeo could have:	

After examining Romeo and Juliet's decisions, what pattern or consistent course of action do you notice?

Do you think that Romeo and Juliet are in part responsible for the tragedy that befalls them? Explain.

Theme

To understand what insight about haste or urgency can be found in the play, add four additional examples of characters speaking or acting hastily to the cluster. Review your details, then write a single sentence that expresses Shakespeare's theme about haste in Romeo and Juliet.



What do the characters think and say about love? How does their haste affect the action and the outcome of the play.

Write the theme about haste below.

Notebook Check 4 Journal Entries

Act IV

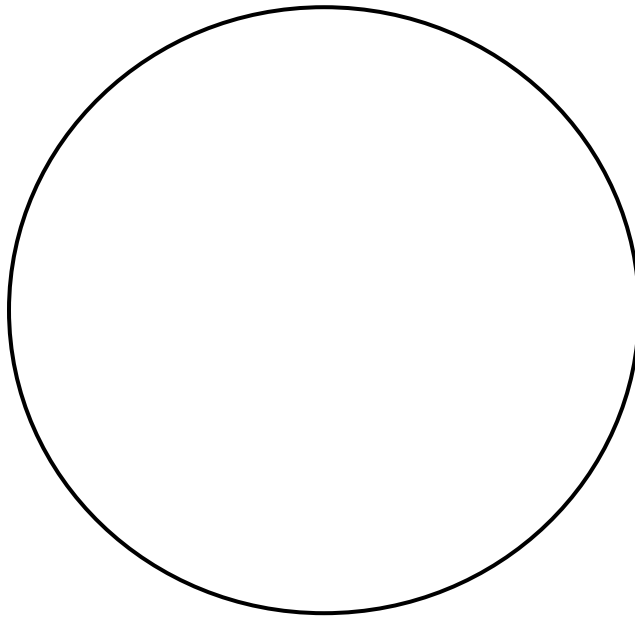
Act V

Notebook Check 5 The Court of Verona: Some Shall Be Punished

In the last speech of the play, the Prince announces that “some shall be pardon’d, and some punished.” Soon the day of reckoning will come, and the Prince has ordered that all in Verona prepare for testimony that answers the question: who killed Romeo and Juliet?

Step 1: Brainstorm a list of all who played a role in Romeo and Juliet’s death and why they have responsibility.

Step 2: Create a pie chart in the circle below indicating what proportion of the responsibility for The Tragedy of Romeo and Juliet you would assign to fate and what proportions you would assign to Romeo, Juliet, and other characters.



Step 3: After hearing all of the evidence presented, who do you feel is the **most** to blame for the outcome and why? Be thorough.

Notebook Check 6 The Eulogy Project

In light of the recent tragedy, we have all been asked to attend a mass funeral for the deceased. Six characters have died, and we must honor their memories. Not only have we been asked to attend the funeral, we have been asked to deliver their eulogies. A **eulogy** is a speech or writing that shows high praise for someone.

Content: The eulogy should discuss things like:

- How he/she died
- Why we should miss him/her
- How he/she was wronged.
- What he/she represented in life

Personal Information

- Person's Age
- Family - marriage(s), children, parents, pets
- Work/Career
- Hobbies and free time activities
- Places lived
- Offices held in government, professional or community organizations
- Military service
- Special life events
- Special accomplishments, achievements and awards

Additional Notable Information

- Beliefs, cherished values
- Life philosophies
- Poems, quotes, or letters written by the deceased (as a way of bringing her or her own voice into the service)
- Special poems, quotes, passages or verses

Reminisces and Recollections

- Family and friends' stories and anecdotes
- Colleagues' stories and anecdotes
- Favorite quotes, expressions of the deceased

Tips:

- Talk about the deceased in an honest and loving way
- Try not to be negative
- Have water/tissue on hand
- Be uplifting, inspiring and even humorous
- Check your facts
- Speak slowly and clearly
- Have a thoughtful, uplifting ending

Eulogy Planning Sheet

Introduction (Name, age, survived by)	Remembered for (things that the person may have enjoyed)	Remembered for (qualities)	Remembered for (specific memory)	Conclusion (Link back to your introduction... you should include a memorable quote)